## MA1603/AS1054

## CITY UNIVERSITY

## London

BSc Honours Degree in Mathematical Science<br>Mathematical Science with Statistics<br>Mathematical Science with Finance and Economics<br>Mathematics and Finance<br>Actuarial Science

Test A

## Programming/Information Technology

Time allowed: 90 min

Full marks may be obtained for correct answers to ALL FOUR questions. Each question is worth 25 marks.

## Test A: INSTRUCTIONS

This is an open book test. You may use your lecture notes as well as taskand solution-sheets from lab-sessions.

Please note that all material must be brought to the test in printed form. No internet access, the use of books or USB keys are allowed during the test.

Write down your answers in the booklet provided. Please note that the marker will have no access to any work you do in the computer. The only answers that will be graded are those you write down on the answer booklet provided.

To avoid possible accusations of cheating close all applications except Microsoft Excel and the Visual Basic Applications editor before starting this exam.

Students may use the Excel or VBA help functions but should not use any online help option.

1. Consider the following identity:

$$
\begin{equation*}
\sum_{k=1}^{n}(-1)^{k}\left(k^{2}+1\right)=\frac{-1+(-1)^{n}\left(1+n+n^{2}\right)}{2} \tag{1}
\end{equation*}
$$

(a) Write, for a given value of $n$, a VBA code for a user defined function to evaluate the left hand side of equation (1). The code should use a FOR...NEXT loop structure.
[10]
(b) Modify your code now to write a subroutine such that when run it first opens an InputBox with prompt "enter here the value of $n$ " and title "sum". Once the value of $n$ is entered, the programme should compute the sum as in part (a) and finally return its value in cell $A 1$ of the Excel Worksheet.
(c) Write down a user defined function which computes the right hand side of Eq. (1). Define the variable types of the input and output of the function.
2. Consider the following set of data:

| x-values: | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| y-values: | 10 | 21 | 29 | 42 | 54 | 65 | 70 | 82 |

(a) Assuming that the points above are best fitted by a quadratic polynomial of the form $y=a x^{2}+b x+c$, determine the coefficients $a, b, c$ and the value of the regression coefficient squared, $r^{2}$. Do this by adding a trendline into a scatter plot.
(b) When carrying out part (a), that is plotting your points on a scatter plot and adding a trendline of the form $y=a x^{2}+b x+c$, switch on the Macro Recorder so that a code reproducing all your actions is created. In your answer booklet write down the recorded code. [10]
(c) Assuming now that the points are best fitted by a line of the form $y=$ $\alpha x+\beta$ use the Excel Built-in functions SLOPE and INTERCEPT to find the values of $\alpha$ and $\beta$.
3. Write the code for a subroutine called matrix which does the following:
(i) It reads the entries of a matrix $A$ from cells A1:C3 of the Excel Worksheet.
(ii) It computes the sum of all matrix elements in rows 1,2 and 3 of $A$. It carries out these three separate sums by means of a DO...WHILE loop.
(iii) If all three sums give a positive number it opens a MsgBox with an OKonly button, prompt "the matrix is positive definite" and title "matrix".
(iv) If at least one of the sums is not positive, then it opens another MsgBox with an OKonly button, prompt "the matrix is negative definite" and title "matrix".

When writing the code make sure to define the variable types of the input and output of your function.
4. Write a VBA code for a subroutine that is activated by clicking on a ToggleButton. The ToggleButton should be called TB and, as we saw in lectures, it takes two possible values: True or "clicked on" and False or "not clicked on".
The subroutine starts with the command line:
Private Sub TB_Click()
and ends as usual with

## End Sub

The Customized User Form containing the ToggleButton should also contain a TextBox called TBox. Write down a VBA code that does the following:
(i) If the ToggleButton is True then a MsgBox with an Okonly button and a Information Message Icon should open. The MsgBox should have title "Toggle" and prompt "Toggle is True".
(ii) If the ToggleButton is False then the message "Toggle is False" should be written inside the TextBox.

