8. Set theory and logic

8.1 Sets and elements

A set is a collection of objects. The objects are called elements of the set. We write $x \in A$ for x is an element of A, and $x \notin A$ for x is not an element of A.

A set may be specified by listing its elements, e.g.

$$A = \{1, 4, 7, 11\}$$

or by stating a common property that defines the set, e.g.

the set of square numbers less than 100

10

 $\{x \in \mathbb{N} : x \text{ is prime}\}.$

Andreas Fring (City University London)

Autumn 2010 1 / 40

Some important sets are \mathbb{N} , \mathbb{Z} , \mathbb{Q} , and \mathbb{R} .

A set with a finite number of elements is called finite, otherwise it is called infinite.

If A and B are sets such that every element of A is also an element of B then we say that A is a subset of B, and write $A \subseteq B$.

If $A \subseteq B$ and $B \subseteq A$, i.e. A and B have exactly the same elements, we say that A = B.

If A is not a subset of B we write $A \nsubseteq B$.

Andreas Fring (City University London)

Autumn 2010 2 / 40

Example 8.1.1:

(a)

 $\{1,2,3\}\subseteq\{1,2,3,4\}.$

(b)

 $\{1,2,3,4\} \subseteq \{1,2,3,4\}.$

(c)

 $\{1,2,\{3,4\}\} \not\subseteq \{1,2,3,4\}.$

(d)

 $\mathbb{N} \subseteq \mathbb{Z} \subseteq \mathbb{Q} \subseteq \mathbb{R}$.

The set with no elements is called the empty set, denoted by \emptyset .

Autumn 2010 3 / 40

The set of all subsets of A is called the power set of A, written 2^A . If A is finite with n elements then 2^A has 2^n elements.

Example 8.1.2: The power set of

 $\{a, b, \{3, 4\}\}$

is

$$\{\emptyset, \{a\}, \{b\}, \{\{3,4\}\}, \{a,b\}, \{a,\{3,4\}\}, \{b,\{3,4\}\}, \{a,b,\{3,4\}\}\} \,.$$

If $A \subseteq B$ and $A \neq B$ then we may write $A \subset B$ and call A a proper subset of B. In Example 8.1.1 the inclusions in (a) and (d) are proper, but not that in (b). The notation \subseteq and \subset is (deliberately) similar to \le and < for real numbers.

Autumn 2010 4 / 40

We need to be little bit careful about which collections of objects we call sets.

Example 8.1.3: (Russell's paradox)

Suppose there exists a set Ω of all sets. Let

$$R = \{A \in \Omega : A \notin A\}.$$

That is, R is the set of all sets which are not elements of themselves. Does R belong to R?

If $R \in R$ then by definition $R \notin R$!

If $R \notin R$ then by definition $R \in R$!

Thus R cannot exist

Thus we cannot have all of the sets which we might imagine: in particular Ω and R cannot exist as sets.

To fix this we shall always assume that there is some fixed universe Uof which all of our other sets are subsets. So then $\it R$ and $\it \Omega$ are not in our universe U

There are better (but more complicated) ways to avoid Russell's paradox, but this will suffice for our purposes.

Andreas Fring (City University London) AS1051 Lecture 33-36

Autumn 2010 5 / 40

Andreas Fring (City University London) AS1051 Lecture 33-36

Autumn 2010 6 / 40

8.2 Set operations

There are various ways to form new sets from old.

The union $A \cup B$ of two sets is the set of elements x such that $x \in A$ or $x \in B$ (including the possibility that x is in both). That is

$$A \cup B = \{x : x \in A \text{ or } x \in B\}.$$

The intersection $A \cap B$ of two sets is the set of elements x such that $x \in A$ and $x \in B$. That is

$$A \cap B = \{x : x \in A \text{ and } x \in B\}.$$

The complement of B in A, $A \setminus B$ is the set of elements $x \in A$ such that $x \notin B$. That is

$$A \backslash B = \{x : x \in A \text{ and } x \notin B\}.$$

We denote by B' the set

$$\{x:x\notin B\}.$$

Example 8.2.1: Let $A = \{1, 3, 5, 7\}$ and $B = \{2, 3, 4\}$.

$$A \cup B = \{1, 2, 3, 4, 5, 7\},\$$

$$A \cap B = \{3\},$$

$$\textbf{A} \backslash \textbf{B} = \{1,5,7\}.$$

Andreas Fring (City University London) AS1051 Lecture 33-36 Autumn 2010 7 / 40 Andreas Fring (City University London) AS1051 Lecture 33-36 Autumn 2010 8 / 40 $\bigcup_{i=1}^{n} A_i = \{x : x \in A_i \text{ for some } i\}$

and

$$\bigcap_{i=1}^n A_i = \{x : x \in A_i \text{ for all } i\}.$$

We can even extend these definitions to infinite collections of sets.

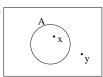
AS1051 Lecture 33-36 Autumn 2010 9 / 40

Lecture 34

8.3 Venn diagrams and membership tables

Venn diagrams are a means of visualising the relationship between various sets. They are only a guide, and no substitute for a proper proof!

We represent the universe U by a rectangle, and each set A, B by a region in U. So



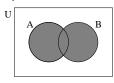
represents a set A, with $x \in A$ and $y \notin A$.

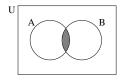
Andreas Fring (City University London) AS1051 Lecture 33-36

Autumn 2010 10 / 40

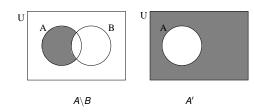
In this way we can visualise 'typical' configurations of sets. Often we shade the region of interest to us.

For example:





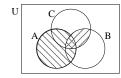
 $A \cup B$ $A \cap B$

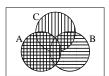


Venn diagrams may suggest identities which can then be verified by other means.

Example 8.1.1: Illustrate the sets

$$A \cup (B \cap C)$$
 and $(A \cup B) \cap (A \cup C)$.





The shaded area on the left is the same as the double shaded area on the right.

Once we have found a possible identity, we can use membership tables to verify it.

In a membership table we list all possible arrangements of elements in our sets, with 1 denoting membership of a set, and 0 denoting non-membership. For our basic operations we have

| Α | В | $A \cup B$ | $A \cap B$ | $A \backslash B$ | A' |
|---|---|------------|------------|------------------|----|
| 1 | 1 | 1 | 1 | 0 | 0 |
| 1 | 0 | 1 | 0 | 1 | 0 |
| 0 | 1 | 1 | 0 | 0 | 1 |
| 0 | 0 | 0 | 0 | 0 | 1 |

Two sets are identical if their entries in a membership table are identical.

Andreas Fring (City University London) AS1051 Lecture 33-36 Autumn 2010 13 / 40

Andreas Fring (City University London) AS1051 Lecture 33-36 Autumn 2010 14 / 40

Autumn 2010 16 / 40

Example 8.3.2: Prove that

$$A \cup (B \cap C) = (A \cup B) \cap (A \cup C).$$

| Α | В | C | $B \cap C$ | $A \cup (B \cap C)$ | $A \cup B$ | $A \cup C$ | $(A \cup B) \cap (A \cup C)$ |
|---|---|---|------------|---------------------|------------|------------|------------------------------|
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 |
| 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 |
| 1 | 0 | 0 | 0 | 1 | 1 | 1 | 1 |
| 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 |
| 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Columns 5 and 8 are identical, so the result is proved.

8.4 Finite sets

If A is finite, let n(A) denote the number of elements in A. We have

$$n(A \cup B) = n(A) + n(B) - n(A \cap B)$$

and

$$n(A \cup B \cup C) = n(A) + n(B) + n(C)$$
$$-n(A \cap B) - n(A \cap C) - n(B \cap C) + n(A \cap B \cap C).$$

These are examples of the inclusion-exclusion principle.

Andreas Fring (City University London) AS1051 Lecture 33-36 Autumn 2010 15 / 40

Example 8.4.1: In a survey of the popularity of 3 supermarkets A, B, and C, 100 people were interviewed.

30 used only A, 22 used only B, and 18 used only C.

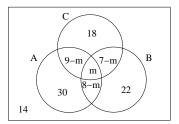
8 used A and B, 9 used A and C, and 7 used B and C.

14 used none of the three.

The survey was poorly designed, so it is not known how many of the people who shopped in a pair of supermarkets also shopped in the third.

How many people used all three supermarkets, and how many used \boldsymbol{A} and C but not B?

Let m denote the number of people using all three supermarkets. We can illustrate the information graphically as follows:



Autumn 2010 18 / 40

AS1051 Lecture 33-36

Autumn 2010 17 / 40

We have

$$n(A \cup B \cup C) = 100 - 14 = 86.$$

Also,

$$86 = 30 + 22 + 18 + (8 - m) + (7 - m) + (9 - m) + m = 94 - 2m$$
.

Therefore

$$n(A \cap B \cap C) = m = 4$$

and

$$n((A \cap C) \setminus B) = 9 - m = 5.$$

Lecture 35

8.5 Propositional logic

A proposition is a statement which is either true (T) or false (F).

Example 8.5.1: (a) "8 is an even number" is a true proposition.

- (b) "The earth is flat" is a false proposition.
- (c) "Stop writing!" is not a proposition
- (d) "Are you hungry?" is not a proposition.

Autumn 2010 19 / 40

We can make new propositions from old in various ways. We will describe these using a truth table (similar to a membership table).

The negation of a proposition p, denoted $\neg p$, is the proposition given by

So the negation of 8.5.1(a) is "8 is not an even number".

Given propositions p and q, we define the conjunction $p \land q$ ("p and q")

The conjunction of 8.5.1(a) and (b) is '8 is an even number and the earth is flat".

Andreas Fring (City University London) AS1051 Lecture 33-36 Autumn 2010 21 / 40

Andreas Fring (City University London) AS1051 Lecture 33-36 Autumn 2010 22 / 40

Given propositions p and q, we define the disjunction $p \lor q$ ("p or q") by

The disjunction of 8.5.1(a) and (b) is "8 is an even number or the earth is flat".

Given propositions p and q, we define the conditional $p \to q$ ("if p then *q*") by

$$\begin{array}{c|cccc} p & q & p \rightarrow q \\ \hline T & T & T \\ T & F & F \\ F & T & T \\ F & F & T \\ \end{array}$$

If p equals 8.5.1(a) and q equals 8.5.1(b) then $p \rightarrow q$ is "If 8 is an even number then the earth is flat".

Andreas Fring (City University London) AS1051 Lecture 33-36

Autumn 2010 23 / 40

Andreas Fring (City University London)

Autumn 2010 24 / 40

Note that $p \to q$ is true whenever p is false. For example, if p is "I win the election" and q is "I will give you a million pounds" then $p \rightarrow q$ is "If I win the election then I will give you a million pounds". If I lose the election you would not accuse me of lying if I had promised this (regardless of whether or not I give you any money)!

We say two propositions are equivalent if they have the same entries in a truth table. We will give some of the most useful examples of equivalent propositions.

Andreas Fring (City University London) AS1051 Lecture 33-36 Autumn 2010 25 / 40

The first two examples are known as De Morgan's Laws.

Example 8.5.2:

$$\neg(p \land q) = (\neg p) \lor (\neg q).$$

| р | q | $p \wedge q$ | $\neg(p \land q)$ | $\neg p$ | (¬ <i>q</i>) | $(\neg p) \lor (\neg q)$ |
|---|---|--------------|-------------------|----------|---------------|--------------------------|
| Т | Τ | T | F | F | F | F |
| Τ | F | F | T | F | T | Т |
| F | Т | F | Т | Т | F | Т |
| F | F | F | Т | Т | Т | Т |

The fourth and seventh columns are equal, so the propositions are equivalent.

Andreas Fring (City University London) AS1051 Lecture 33-36 Autumn 2010 26 / 40

Example 8.5.3:

$$\neg(p\vee q)=(\neg p)\wedge(\neg q).$$

| р | q | $p \lor q$ | $\neg (p \lor q)$ | $\neg p$ | (¬ <i>q</i>) | $(\neg p) \wedge (\neg q)$ |
|---|---|------------|-------------------|----------|---------------|----------------------------|
| Т | Т | T | F | F | F | F |
| Т | F | T | F | F | T | F |
| F | Т | T | F | Т | F | F |
| F | F | F | Т | Т | Т | Т |

The fourth and seventh columns are equal, so the propositions are equivalent.

Example 8.5.4:

$$\neg(p \to q) = p \land (\neg q).$$

| р | q | $p \rightarrow q$ | $ \neg (p \rightarrow q)$ | $(\neg q)$ | $p \wedge (\neg q)$ |
|---|---|-------------------|----------------------------|------------|---------------------|
| T | Т | Т | F | F | F |
| Т | F | F | T | Т | T |
| F | Т | T | F | F | F |
| F | F | Т | F | Т | F |

The fourth and sixth columns are equal, so the propositions are equivalent.

A proposition which is always true is called a tautology; one which is always false is called a contradiction.

Example 8.5.5:

$$p \lor (\neg p)$$

is a tautology.

$$\begin{array}{c|c|c|c}
p & \neg p & p \lor (\neg p) \\
\hline
T & F & T \\
F & T & T
\end{array}$$

Lecture 36

There are two variants of $p \rightarrow q$ to which we give names. We call $q \to p$ the converse of $p \to q$, and $(\neg q) \to (\neg p)$ the contrapositive.

Note that a conditional is not equivalent to its converse. For example "If X has robbed a bank then X is a criminal" is not equivalent to

"If X is a criminal then X has robbed a bank" (e.g. as X might be a murderer). However

Andreas Fring (City University London) AS1051 Lecture 33-36 Autumn 2010 29 / 40

Andreas Fring (City University London) AS1051 Lecture 33-36 Autumn 2010 30 / 40

Example 8.5.6: A conditional is equivalent to its contrapositive:

$$p \rightarrow q = (\neg q) \rightarrow (\neg p).$$

To see this we consider the truth table

| р | q | $p \rightarrow q$ | $\neg q$ | ¬ <i>p</i> | $(\neg q) \rightarrow (\neg p)$ |
|---|---|-------------------|----------|------------|---------------------------------|
| Т | Т | T | F | F | T |
| Т | F | F | Т | F | F |
| F | Т | T | F | T | Т |
| F | F | Т | Т | Т | T F T T |

For example "If it is raining then I need an umbrella" is equivalent to "If I do not need an umbrella then it is not raining".

Finally, we write $p \leftrightarrow q$ for $(p \rightarrow q) \land (q \rightarrow p)$.

8.6 Predicate logic

So far we have looked at propositional logic. There is a more general kind of logic called predicate logic.

A predicate is either a proposition as before, or it is a statement of the

$$p(x_1, x_2, \ldots, x_n)$$

where each x_i is a variable coming from some set D_i , such that for each choice of x_1, \ldots, x_n the statement $p(x_1, \ldots, x_n)$ is a proposition. This is a little bit complicated, so we will consider some examples.

Andreas Fring (City University London) AS1051 Lecture 33-36 Autumn 2010 31 / 40

Andreas Fring (City University London) AS1051 Lecture 33-36 Autumn 2010 32 / 40

Example 8.6.1: (i) Let p(x) be "x is greater than 3", where $x \in \mathbb{Z}$.

Then p(2) is false, but p(4) is true.

(ii) Let q(x, y) be " $x^2 - y^2 < 0$ " where $x \in \mathbb{Z}$ and $y \in \mathbb{R}$.

Then q(1,2) is "1 -4 < 0" which is true, while $q(4,\sqrt{3})$ is "16 -3 < 0" which is false.

Thus a predicate can be regarded as a function which for every choice of variables is either true or false.

Autumn 2010 33 / 40

set of mathematicians. Then

choose).

Example 8.6.3: Let h(x) mean "x is happy", where x ranges over the

 $(\forall x)(h(x))$ means "all mathematicians are happy" $(\exists x)(h(x))$ means "there exists a happy mathematician".

Suppose that a(x) means "x is an algebraist", where x runs over the

set of mathematicians. Then $(\forall x)(a(x)h(x))$ means "for all mathematicians x, if x is an algebraist then x is happy",

or put more simply, "all algebraists are happy".

We can make new predicates from old using \lor , \land , \neg , and \rightarrow . **Example 8.6.2:** (i) Let p(x) be "x > 2", where $x \in \mathbb{R}$ and q(x) be

"x > 2 and x < 5" with $x \in \mathbb{R}$.

"if x > 2 then x < 5" with $x \in \mathbb{R}$.

Note that when we write e.g. $p(x) \land q(x)$ we mean the same value for x in p and in q. If we write $p(x) \wedge q(y)$ then we can choose different values for x and y (although they can still be the same if we so

"x < 5", where $x \in \mathbb{R}$. Then $p(x) \wedge q(x)$ is

This is true for x = 3 and false for x = 1.

(ii) Let p and q be as in (i). Then $p(x) \rightarrow q(x)$ is

If x = 3 then this is true, and if x = 6 then this is false.

Predicates are a useful way to write down certain statements, but they become much more useful in mathematics when combined with quantifiers. There are two quantifiers which we shall use.

The universal quantifier, written \forall , corresponds to the English phrase "for all" or "for each". If p(x) is a predicate with $x \in D$, then

$$(\forall x)(p(x))$$

means "for all $x \in D$, p(x) is true".

The existential quantifier, written ∃, corresponds to the English phrase "there exists" or "for some". If p(x) is a predicate with $x \in D$, then

$$(\exists x)(p(x))$$

means "there exists $x \in D$ such that p(x) is true".

By combining quantifiers, we can express quite complicated ideas.

Example 8.6.4: Let p(x, y) mean "x - y is an integer", where x and yare real numbers. Then

- lacktriangledown $(\forall x)(\forall y)(p(x,y))$ means "for all real numbers x and y, x-y is an integer" which is false (e.g take x = 1 and y = 0.5).
- $(\exists x)(\exists y)(p(x,y))$ means "there exist real numbers x and y such that x - y is an integer" which is true (e.g take x = 1 and y = 0).
- $(\forall x)(\exists y)(p(x,y))$ means "for all real numbers x there exists a real number y such that x - y is an integer" which is true (e.g take y = x - 1).
- for all real numbers x we have that x - y is an integer" which is false (e.g. we could take x = y - 0.5).

Note in particular the final pair of examples — the order in which we write quantifiers is very important!

Andreas Fring (City University London) AS1051 Lecture 33-36

Let us see how to write down some common mathematical phrases using quantifiers. Let p(x) mean "x is an A" and q(x) mean "x is a B", where in each case x runs over some set D. Then "Every A is a B" can

 $(\forall x)(p(x)q(x)).$

"No A is a B" can be written

 $(\forall x)(p(x)(\neg q(x))).$

"Some As are Bs" can be written

 $(\exists x)(p(x) \land q(x)).$

"Some A is not a B" can be written

 $(\exists x)(p(x) \wedge (\neg q(x))).$

Autumn 2010 37 / 40

We have seen how to negate the various operations of proposition logic (for "and" and "or" these identities were known as De Morgan's laws). We would also like to be able to negate a statement involving quantifiers

Suppose that p(x) is a predicate where x ranges over a set D. We

- $(\forall x)(p(x))$ meaning "all x have property p".
- $(\exists x)(\neg p(x))$ meaning "some x does not have property p".
- **③** $(\exists x)(p(x))$ meaning "some x has property p".
- $(\forall x)(\neg p(x))$ meaning "no x has property p".

Now (2) is the denial of (1), and so

 $\neg((\forall x)(p(x)))$ is the same as $(\exists x)(\neg p(x))$.

Also (4) is the denial of (3), and so

 $\neg((\exists x)(p(x)))$ is the same as $(\forall x)(\neg p(x))$.

Example 8.6.5: (i) If p(x) means "x is positive" where $x \in \mathbb{Z}$, then $\neg((\forall x)(p(x)))$ means

"not all integers are positive",

which is the same as saying

"there exists an integer which is not positive",

i.e. $(\exists x)(\neg p(x))$.

(ii) Similarly, if q(x) means "x is even" where x runs over the set of prime numbers then $\neg((\exists x)(q(x)))$ means

"there does not exist an even prime number",

which is the same as saying

"all prime numbers are odd",

i.e. $(\forall x)(\neg q(x))$.

Autumn 2010 40 / 40

Andreas Fring (City University London) AS1051 Lecture 33-36 Autumn 2010 39 / 40