

Section A

Answer **all** questions from this section. Each question carries 8 marks.

1. Let f and g be the function defined by

$$\begin{aligned} f &: [-1, 5] \rightarrow \mathbb{R}, & g &: [-2, 4] \rightarrow \mathbb{R}; \\ f &: x \mapsto 2x^2 - 3, & g &: x \mapsto 3 - \frac{1}{2}x. \end{aligned}$$

- (i) Write down which of these functions is one-one and prove that it is one-one.
 - (ii) Explain why the other function is not one-one.
 - (iii) Does either of the functions have an inverse? If so, find the inverse function.
2. If $f(r) = r.r!$ show that

$$f(r+1) - f(r) = r!(r^2 + r + 1).$$

Hence find the sum of the series

$$\sum_{r=1}^n r!(r^2 + r + 1).$$

3. Solve the recurrence relations:

- (i) $u_{n+1} = 3u_n + 4, \quad n = 0, 1, 2, \dots;$
- (ii) $u_{n+2} = 2u_{n+1} + 8u_n, \quad n = 0, 1, 2, \dots$ where $u_0 = -1$ and $u_1 = 8$.

Turn over ...

4. \underline{M} is the matrix given by

$$\underline{M} = \begin{pmatrix} 3 & 1 & -3 \\ 1 & 2a & 1 \\ 0 & 2 & a \end{pmatrix}.$$

- (i) Find the values of a for which \underline{M} is singular.
(ii) Find the inverse matrix of \underline{M} when $a = 1$.

5. The expansions of

$$\sqrt{1 - 2x} \quad \text{and} \quad 1 - x \left(1 - \frac{a}{2}x\right)^n$$

are the same as far the term in x^3 .

Find the values of a and n . For these values of a and n state the common set of values of x for which both expansions are valid.

6. Vectors \underline{a} and \underline{b} are given by

$$\underline{a} = 2\underline{i} + \underline{k} \quad \text{and} \quad \underline{b} = \underline{i} + 2\underline{j} + c\underline{k}.$$

- (i) If $c = 1$ find the angle between \underline{a} and \underline{b} , giving your answer to the nearest degree.
(ii) Find the values of c for which
(a) the vector \underline{a} is perpendicular to the vector \underline{b} ,
(b) the vector $(\underline{a} \times \underline{b}) + \underline{a}$ is parallel to the vector \underline{k} .

Turn over ...

Section B

Answer **two** questions from this section. Each question carries 26 marks.

7. (a) (i) Find the sixth roots of -64 and express them in Cartesian form. Show that these six roots form three pairs of conjugate complex numbers.

- (ii) Hence factorize

$$z^6 + 64$$

into three quadratic factors with real coefficients.

- (b) By considering

$$(\cos \theta + i \sin \theta)^3$$

prove that

$$\tan 3\theta = \frac{3 \tan \theta - \tan^3 \theta}{1 - 3 \tan^2 \theta}.$$

8. A set of simultaneous equations is given by

$$\begin{aligned}x - 2y + 3z &= -1, \\2x - 3y - kz &= -1, \\x + ky + 6z &= -2,\end{aligned}$$

where k is an arbitrary constant.

- (i) Reduce the augmented matrix to upper triangular form by using Gaussian elimination.
- (ii) Hence find the values of k for which the equations have
- (a) no solution,
 - (b) a unique solution,
 - (c) an infinite number of solutions.
- (iii) Find the solutions, if any, of the set of equations, in the cases when
- (a) $k = -6$,
 - (b) $k = -3$.

Turn over ...

9. Two relations ρ_1 and ρ_2 are defined on the set \mathbb{Z} of integers by

$$x \rho_1 y \text{ if } 3x + 5y \text{ is divisible by } 4$$

and

$$x \rho_2 y \text{ if } 3x^2 - y^2 \geq 0.$$

- (i) For each relation, state whether or not the relation has the reflexive, symmetric and transitive properties. For each of the six cases, give either a proof or a counterexample as appropriate.
- (ii) One of the two relations is an equivalence relation. State which relation this is. For this relation
 - (a) Show that the equivalence class containing the number 4 is the set S where
$$S = \{x \in \mathbb{Z} : x = 4m, m \in \mathbb{Z}\}.$$
 - (b) Find the other equivalence classes, giving your answers in a similar form to S in (a).

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