

ME 1110 – Engineering Practice 1

Engineering Drawing and Design - Lecture 1

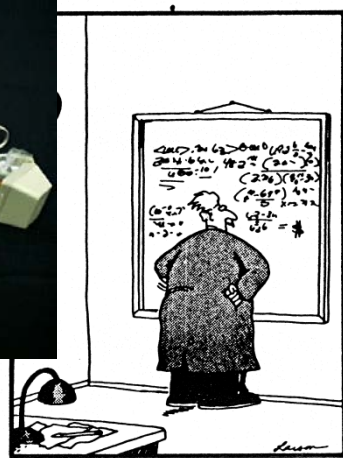
Introduction

Prof Ahmed Kovacevic

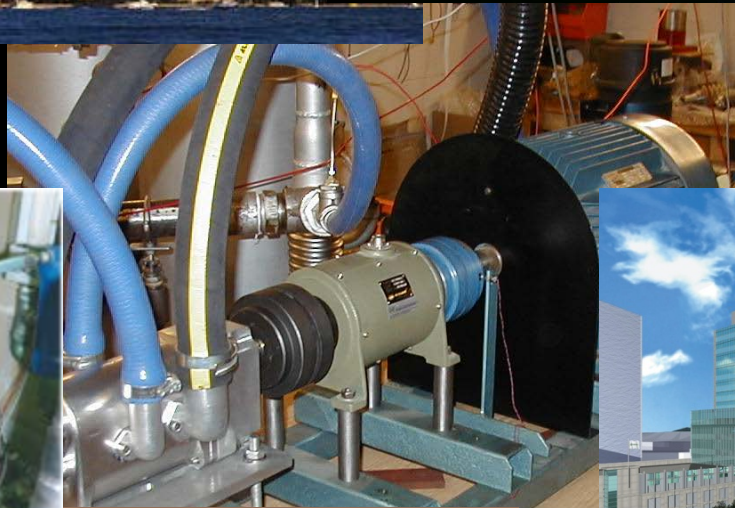
School of Engineering and Mathematical Sciences

Room CG25, Phone: 8780, E-Mail: a.kovacevic@city.ac.uk

www.staff.city.ac.uk/~ra600/intro.htm



Einstein discovers that time is actually money.



Definition of Design

Design is *process* of *conceiving or inventing* ideas mentally and *communicating* these ideas to others in a form that is easily understood.

Design is a *systematic* action by which solution to the *needs* of humankind are *obtained and communicated*.

Design is essence of *Engineering*.

Designing is a *multidisciplinary* task influenced by *technological* and *social* factors.

Designing is *iterative, team work* and continually learning process.

BUSINESS

Input

Processes

Output

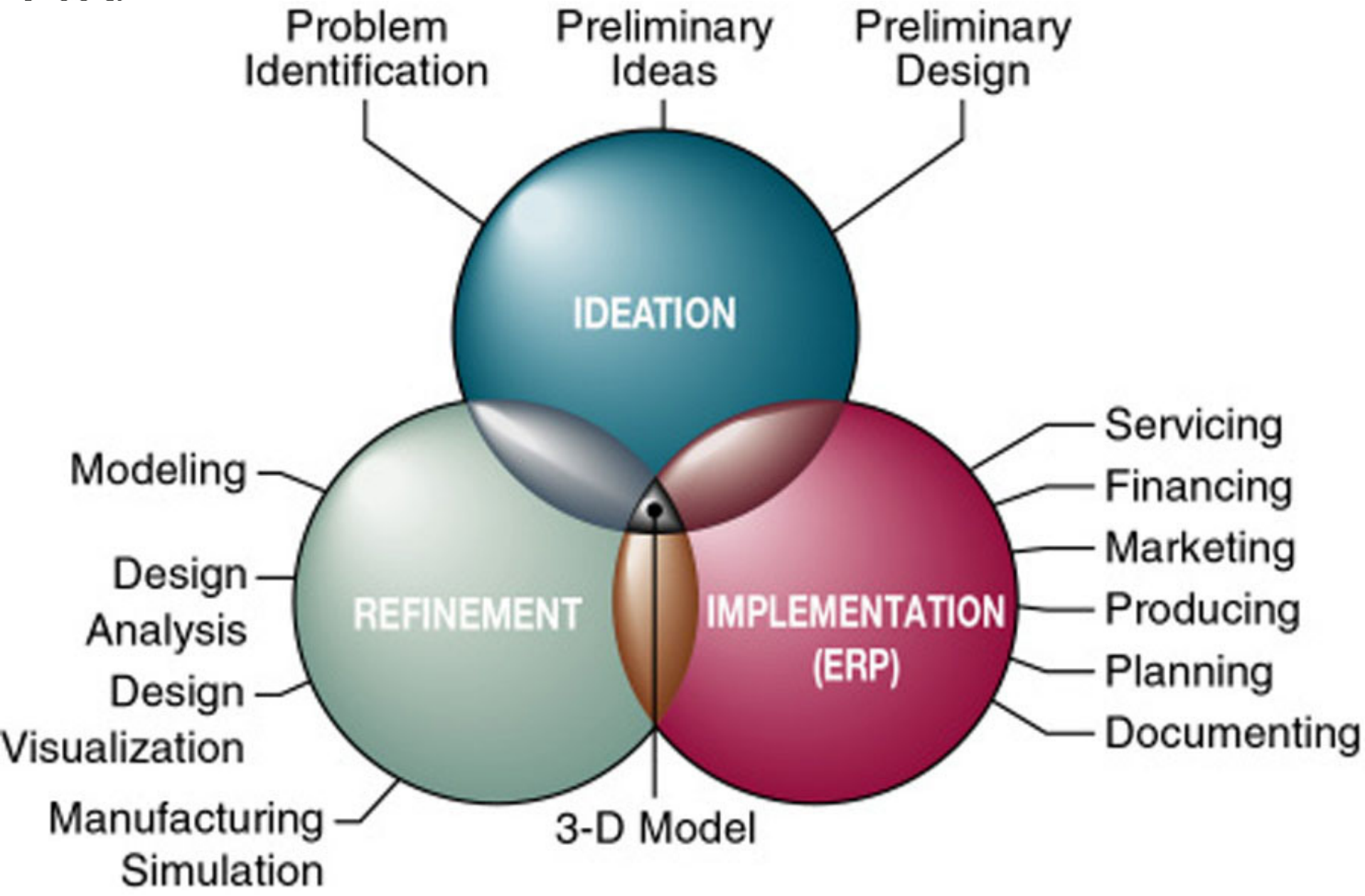
- Societal Concerns
- Customer Needs/Demands
- Material
- Capital
- Energy
- Time
- Human Knowledge
- Human Skills
- People

- Designing
- Planning
- Producing & Constructing
- Managing
- Marketing
- Financing
- Documenting

- Products, Systems, or Structures for Various Markets
- Support Activities
 - Training
 - Service
 - Customer Satisfaction
- Company Profits



Phases of Engineering Design



The Nature of Design

People have always *DESIGNED* artefacts*!

(Everything which is not a simple untouched piece of Nature has been designed)

In craft-based societies concepts of ‘designing’ and ‘manufacturing’ are not separate.

(Example is a potter who makes a pot directly from his head)

In modern societies these processes must be separate. Making process cannot normally start before the artefact has been designed

(In electronics, design can take months and manufacturing only seconds)

Design has to provide a clear description of the artefact that has to be made.

(Almost nothing should be left to the discretion of those who manufacture the artefact)

Despite the method used to design an artefact, the essential design activity is *to produce its ‘description’*.

Communication of Design

Design has to be delivered in a form *understandable* to those who make or approve an artefact .

The most widely used form of communication is **DRAWING**.

Drawings need to convey information in the most precise manner – must be made in accordance to a certain rules and principles.

Learning to read and make drawings is a very important part of design education!



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Philosophy of Designing in general

- Governing everything could be seen in one overriding principle of ‘Necessity’
 - » Principle of ‘Necessity’ dictates that the form always perfectly fits function in nature, with no insufficiency or redundancy; it compels every force to expand itself in the most direct way available for it; it prescribes that the simplest design to achieve a given end will be followed; and it must be respected by any human contriver of artificial things.
- ‘Necessity’ is the mistress and teacher of nature; necessity is the theme and inventor of nature, the curb, the rule and the theme.’
- The universal architecture of Necessity is geometry

From Martin Kemp’s book “Leonardo”



35 years of Apple history

Apple, one of the pioneers on the personal computer market, has retained its technological and designer edge to this day

1976



The original logo from 1976

Steve Jobs and Steve Wozniak registered **Apple**



Apple I – one of the first PCs



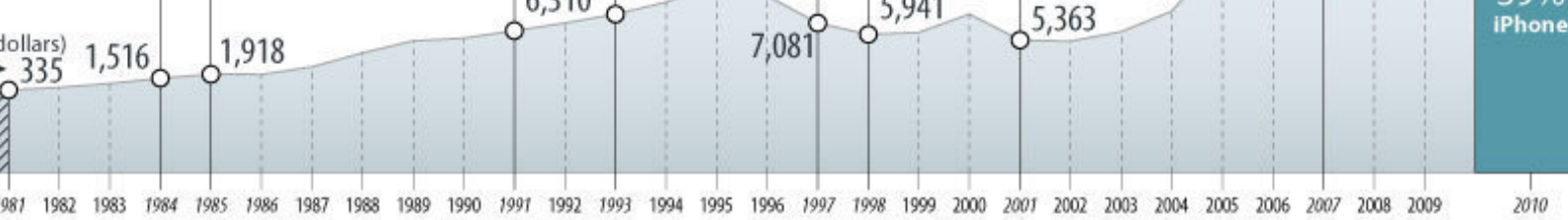
1984 **Macintosh** – the first PC with a graphic interface (instead of a command line interface)

1977



Apple II – the first popularly used PC

Apple's profits (in millions of dollars)



1991



Powerbook – the notebook (laptop) that has become the model for other PCs of its kind

1997

Steve Jobs returns to the company



1993 **Apple Newton** – the first PDA (Personal Digital Assistant – a pocket PC)

1985

Steve Jobs leaves the company

1998

iMac – a series of monoblock PCs that were appreciated, among other things, for their advanced design



2001



iPod – a media player that took absolute command of the market due to its convenient features and simple design



iPad – tablet PC with multi-touch technology that became a sensation in 2010



iPhone – a smart phone with revolutionary multi-touch technology that instantly became a top seller on the market

2007

2010

65,225

14% Other

8% iPad

12% iPod

27% Mac

39% iPhone



All designs start with understanding a problem



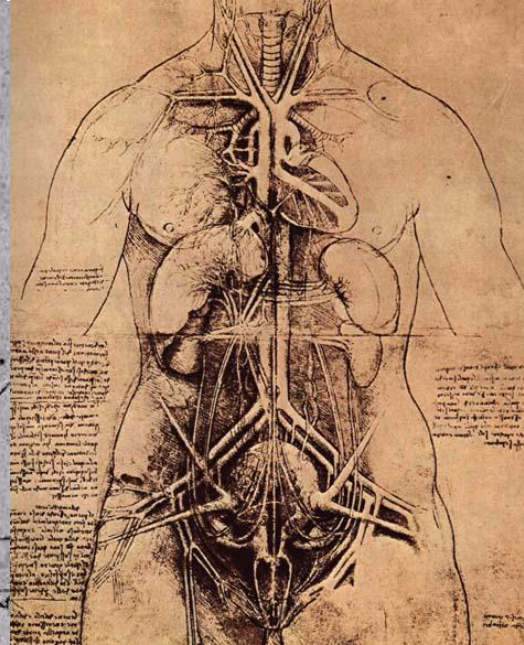
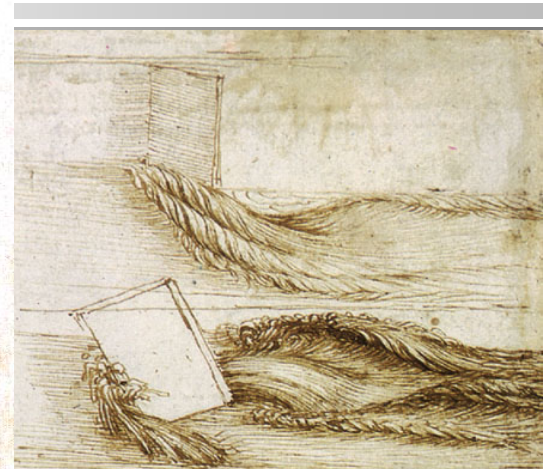
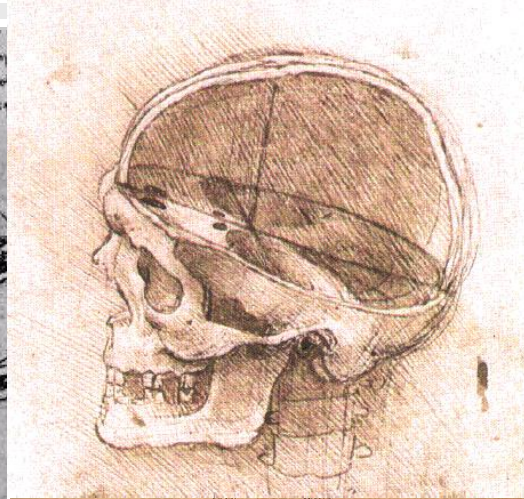
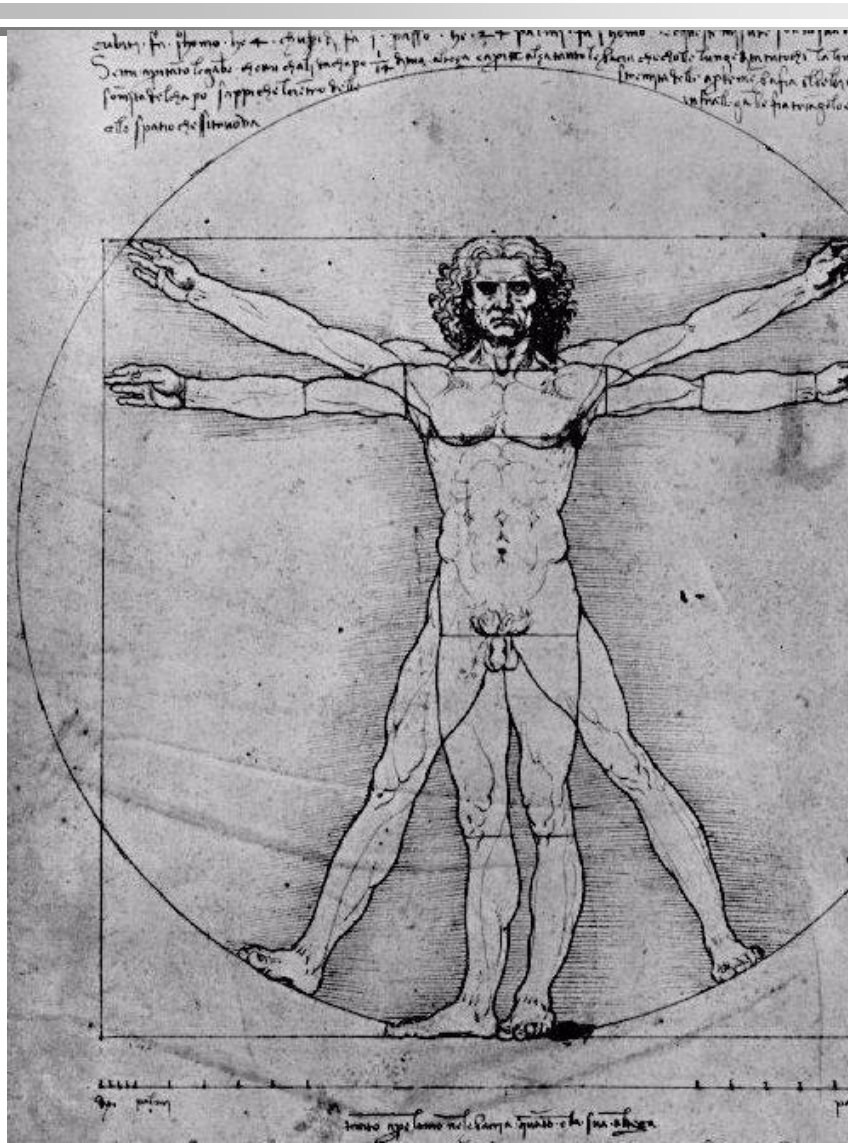
Dryden Flight Research Center EC95-42883-4 Photographed 1995
SR-71B over snow-capped mountains. NASA photo





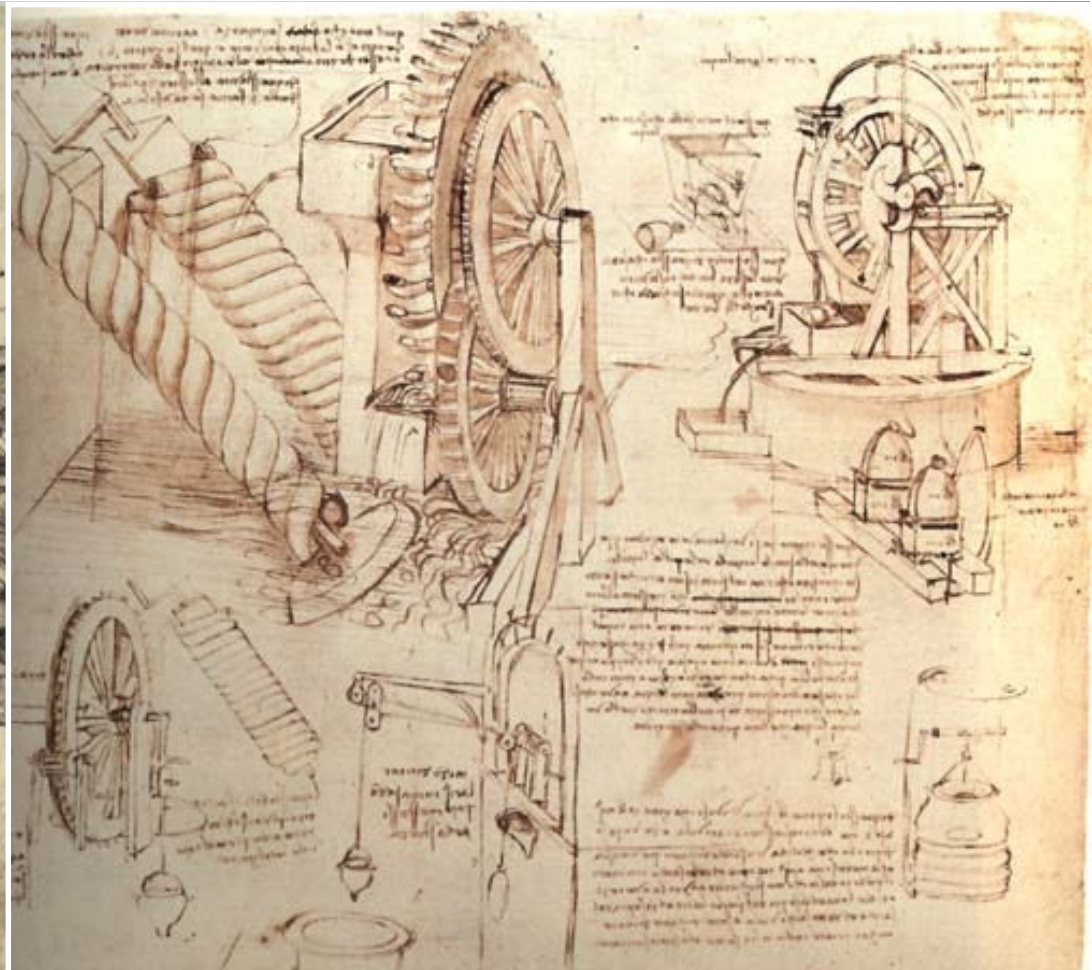
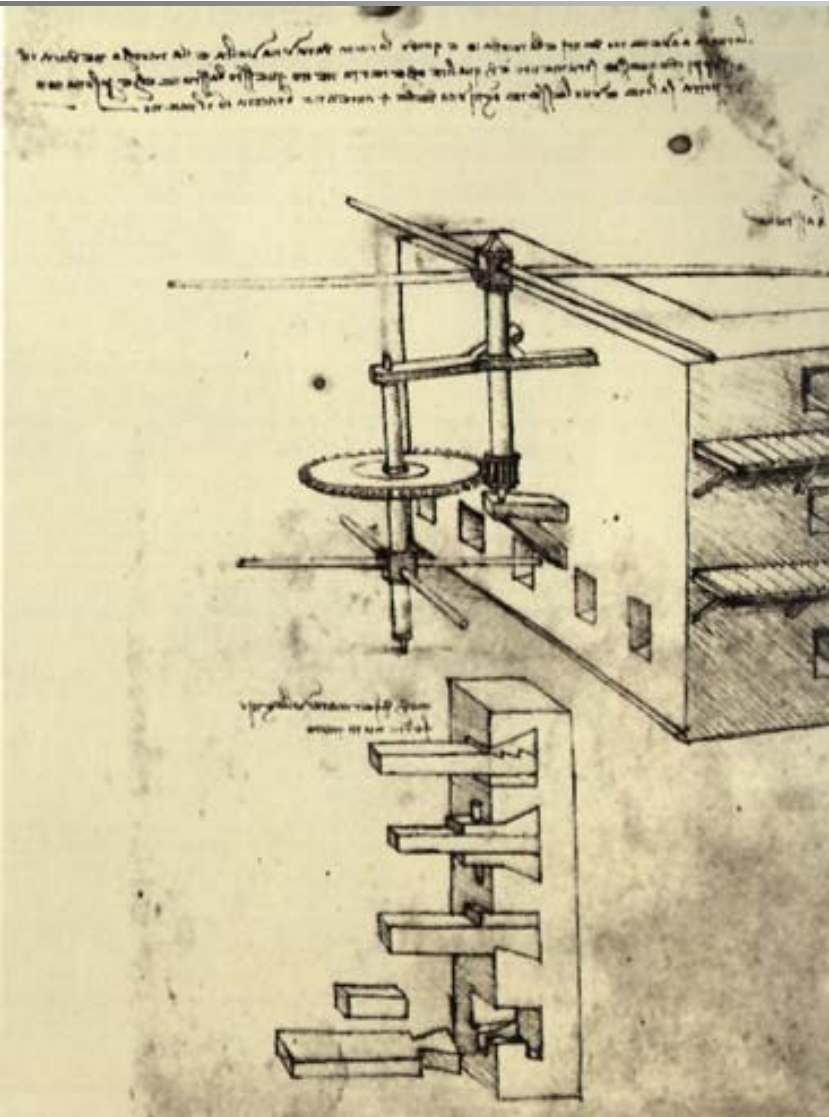
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Understanding the Nature





Generation of ideas





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Real model created with a rapid prototyping system





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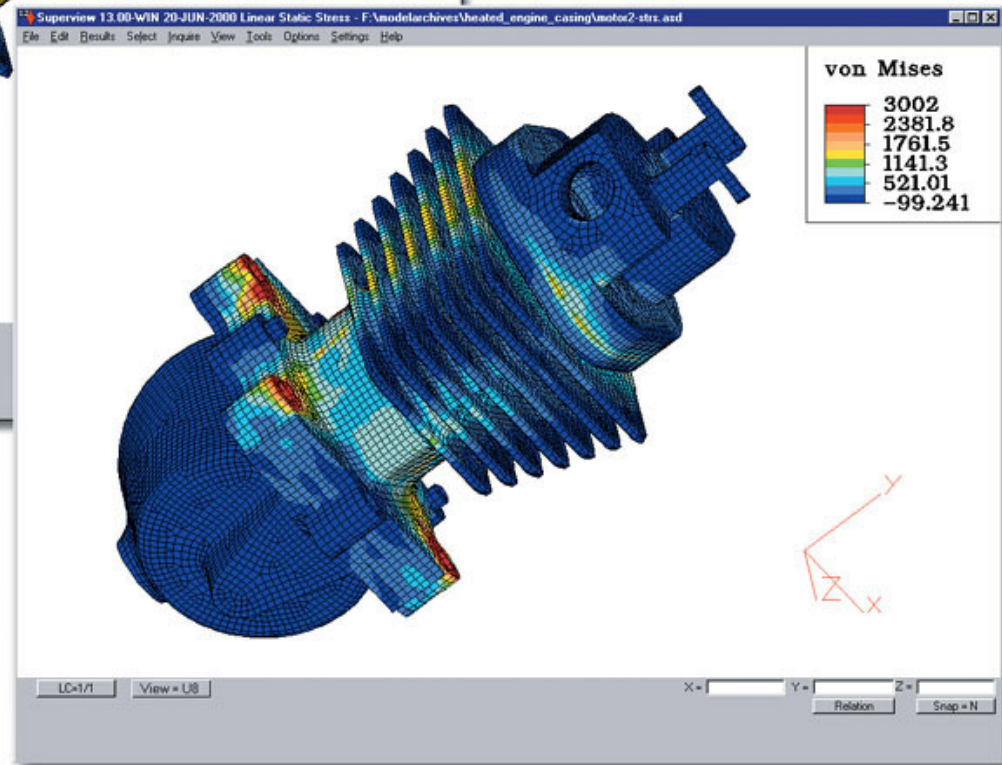
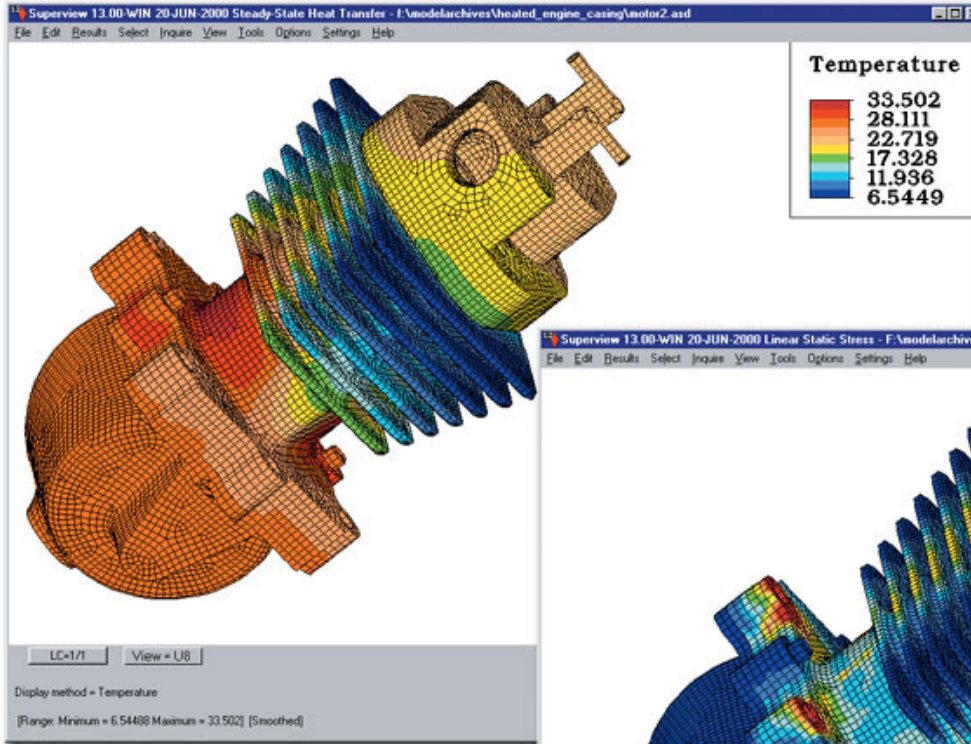
Virtual reality technology





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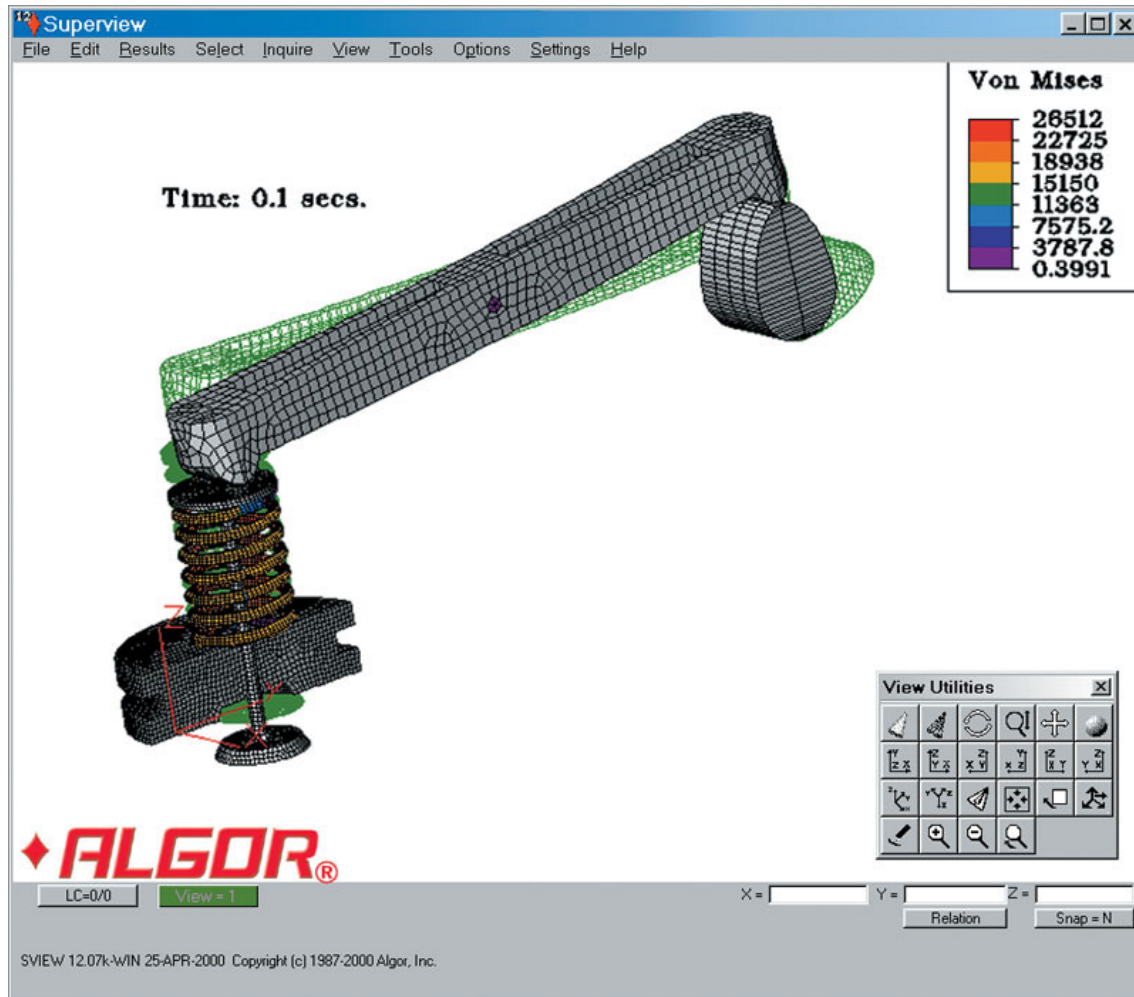
Thermal analysis



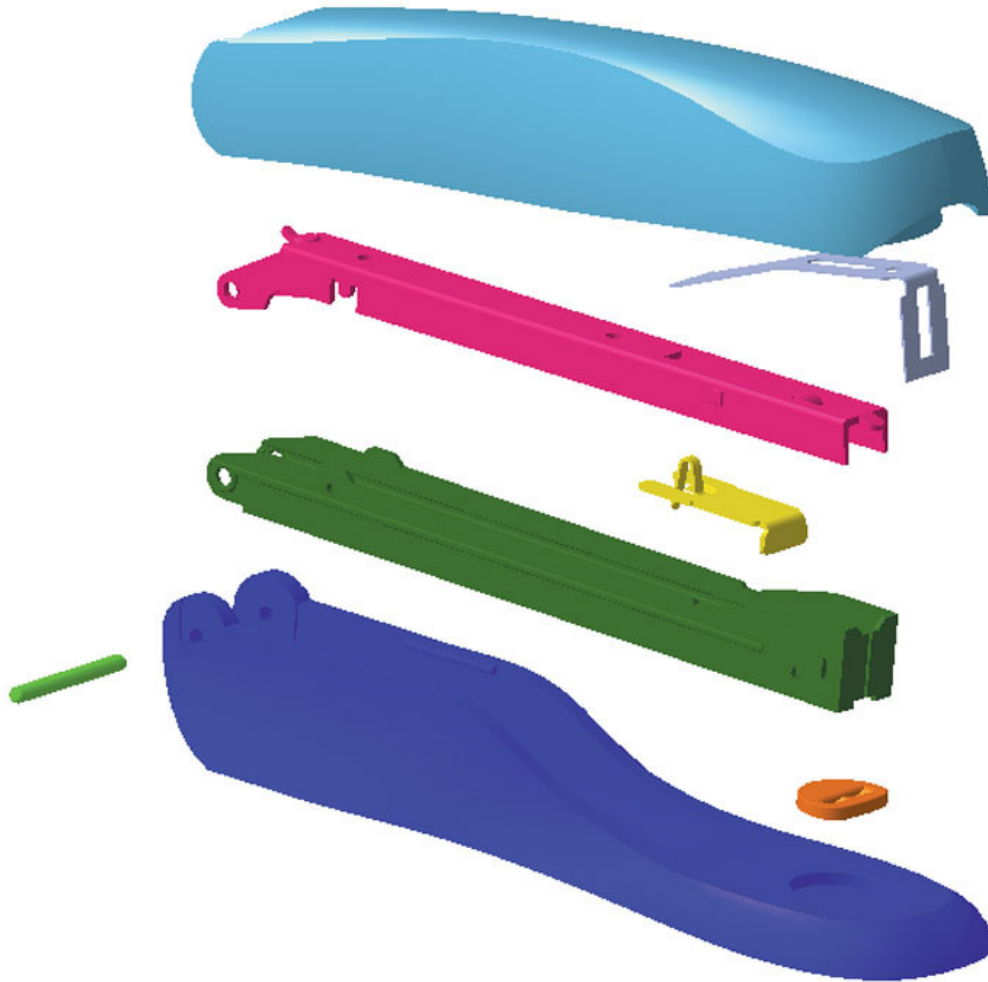


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Stress analysis

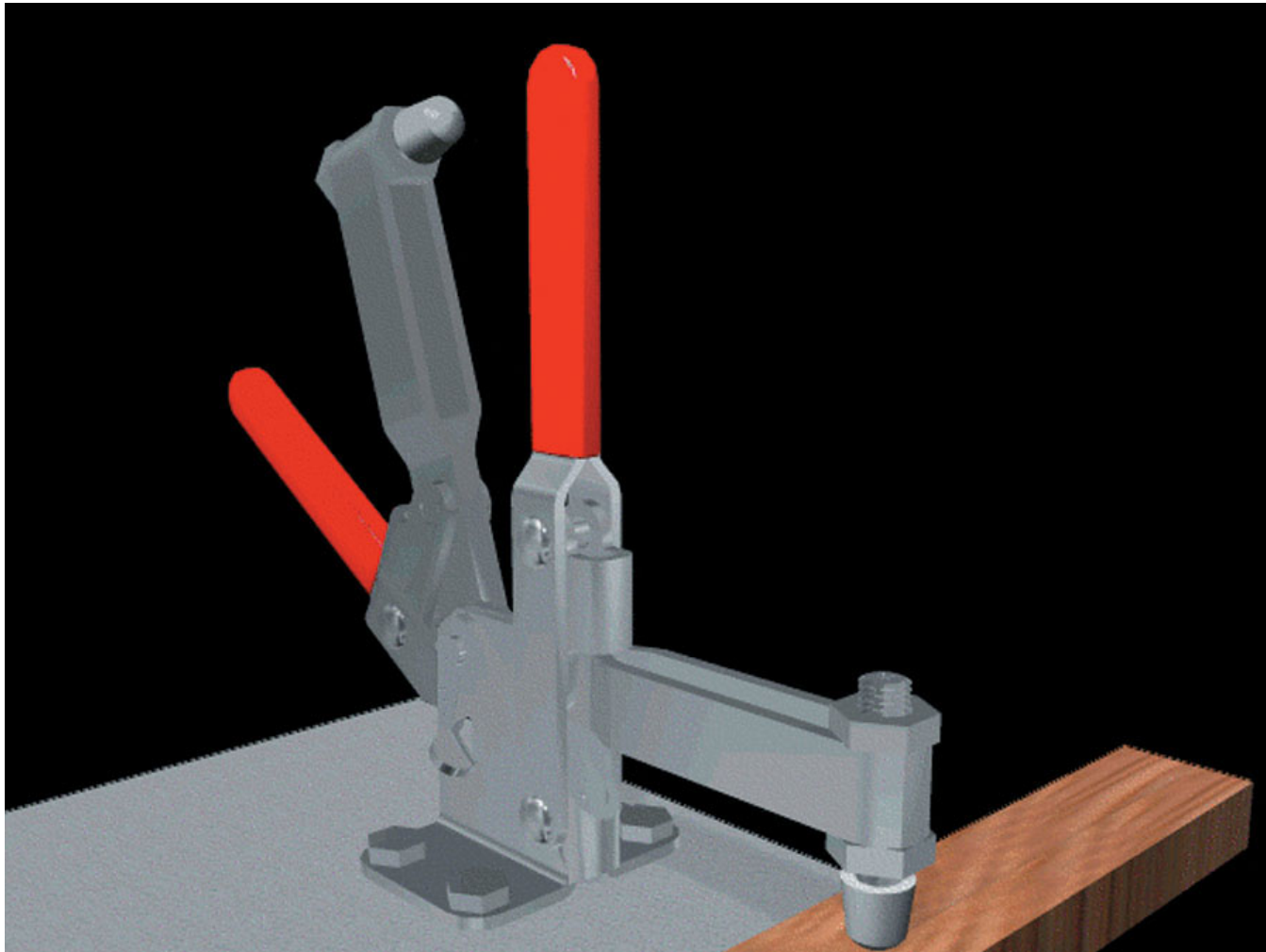


Assembly analysis





Kinematic analysis



Source: Courtesy of Gary Bertoline.

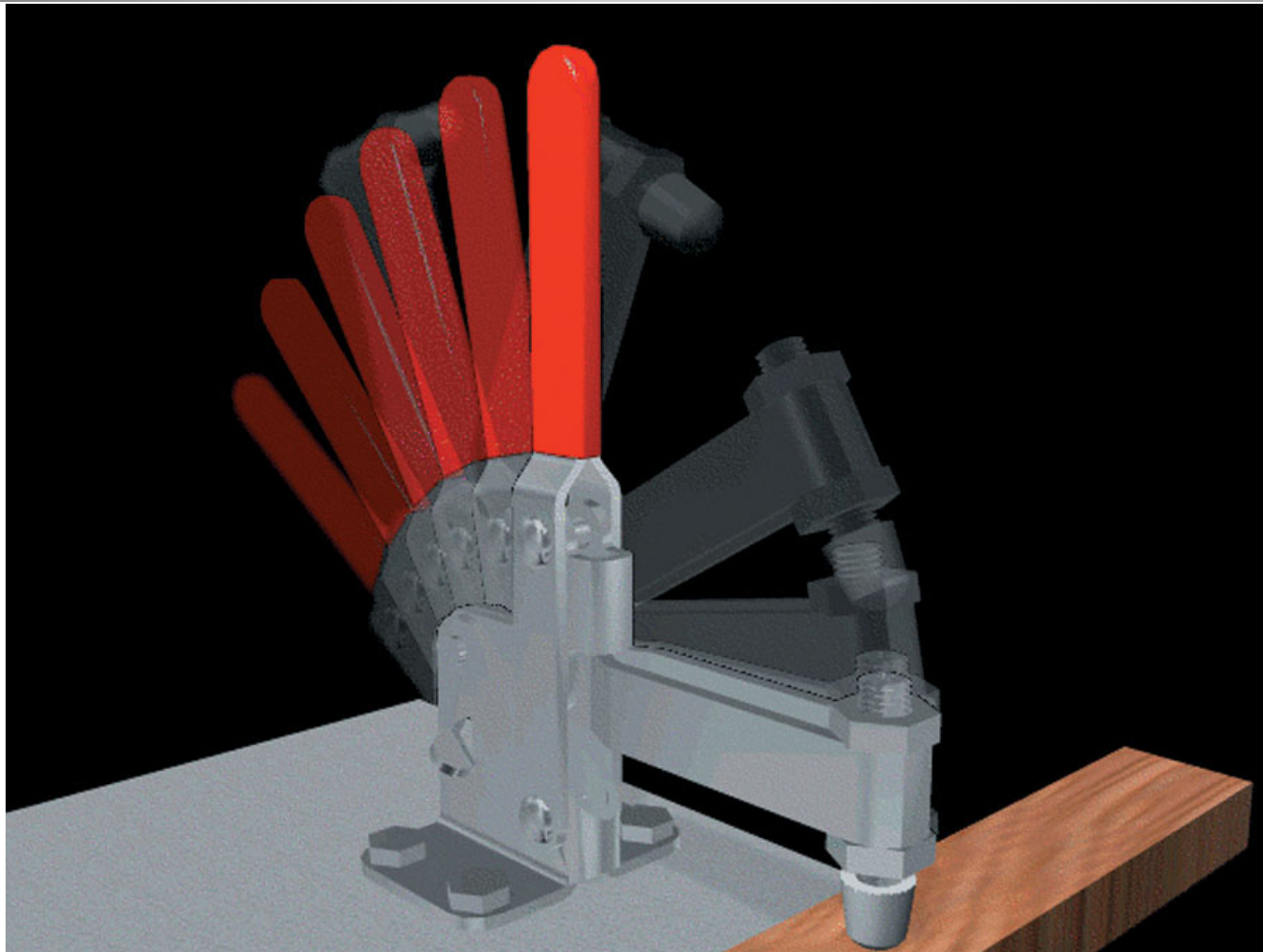
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Dynamic analysis

Design web

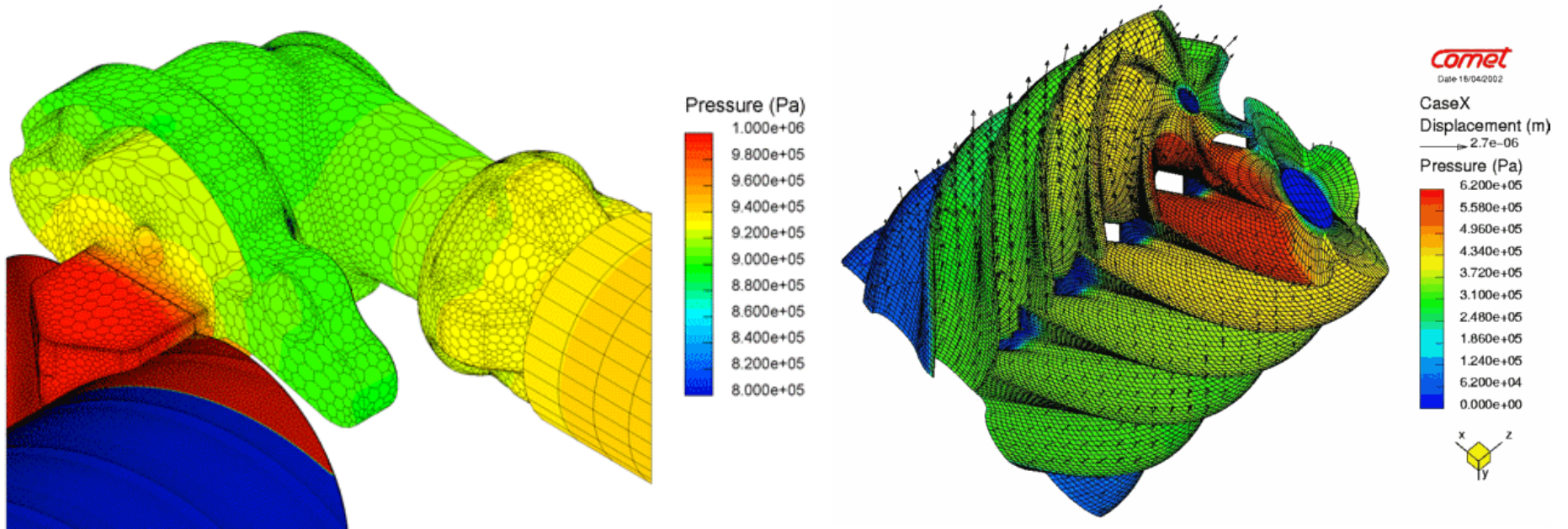


Source: Courtesy of Gary Bertoline.

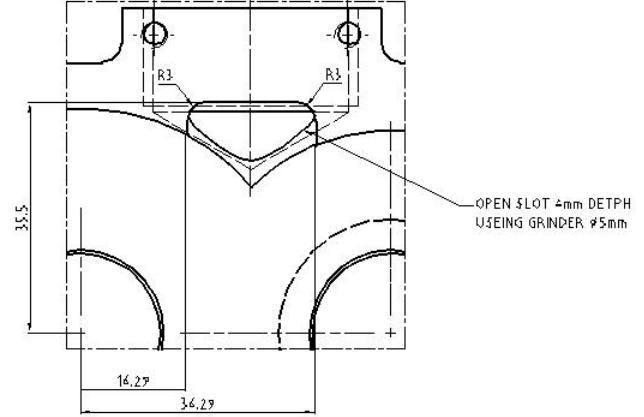
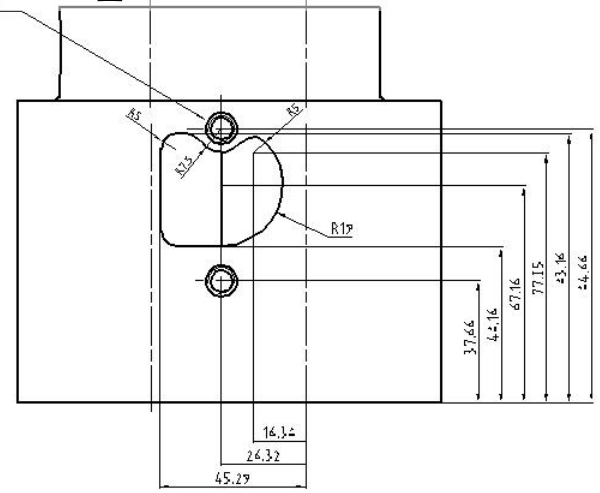
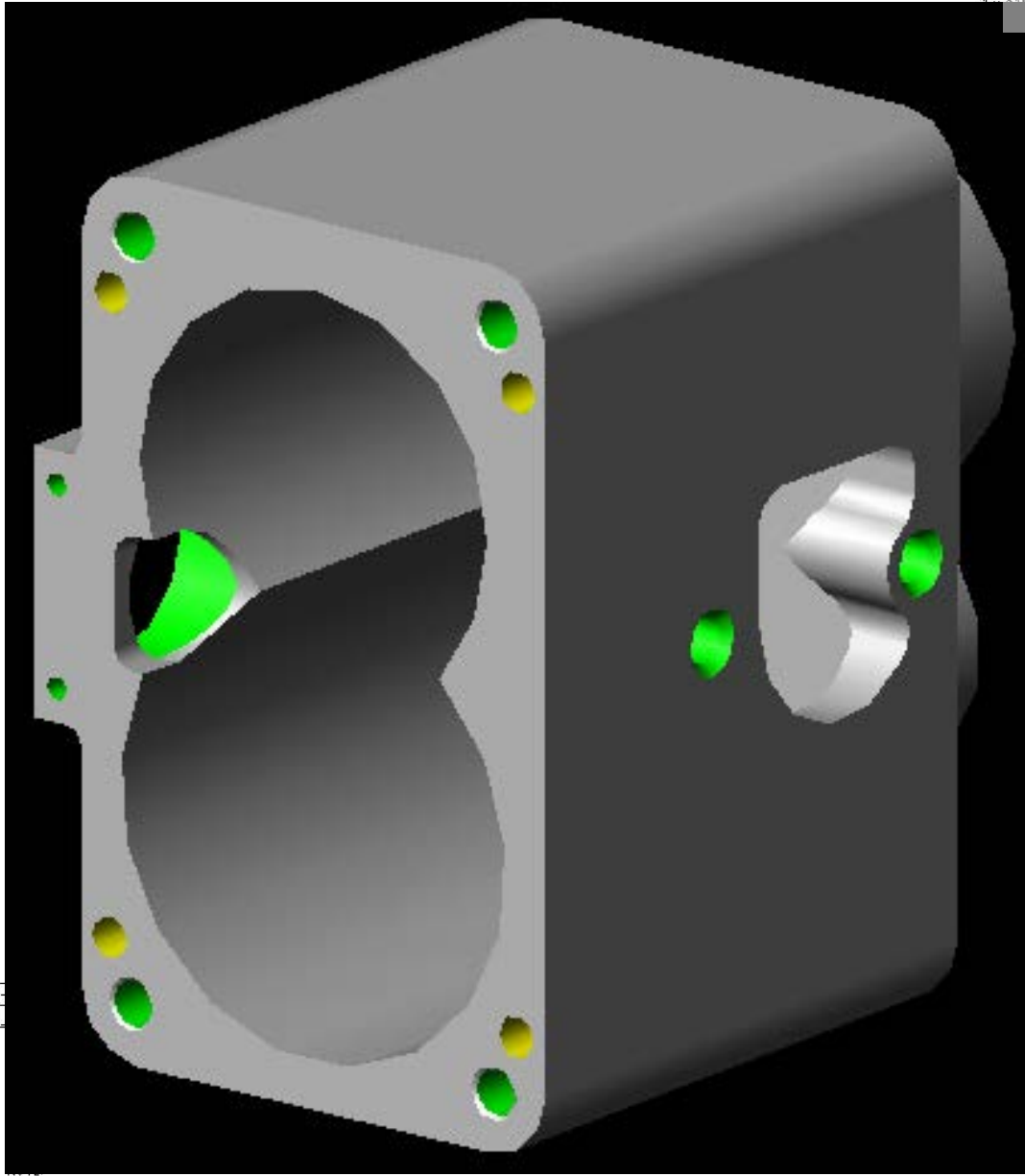
Ahmed Kovacevic, City University London



Fluid dynamics and Fluid solid interaction analysis



Implementation



DETAIL A (2:1)

Item	Qty	Standard	Material	Note
4	1		Cast Iron	

MODEL		LFC-000-v4		CITY UNIVERSITY CENTRE FOR POSITIVE DISPLACEMENT COMPRESSOR TECHNOLOGY	
MATERIAL					
DRAWN	EM	DATE	07/09/04	Bearing Housing Compressor - Expander (M) city_a2	
CAD	EM	DATE	14/02/04	SCALE	1:1
CHECKED	AK	DATE	07/09/04	DRIVING No.	LFC-004-v4
APPROVED	NS	DATE	07/09/04	DRAWING No.	1

1. All unspecified radii to be 5 mm
2. All unspecified chamfers to be 1.5/45°

ALL DIMENSIONS ARE IN mm UNLESS OTHERWISE SPECIFIED.

Abstract design



Aesthetic design



Functional design





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Aesthetic and functional design



Objectives of the course

- » Develop ability to design and communicate
- » Use of scientific principles in design
- » Use of design tools (CAD, CAE etc)
- » Work in **engineering design teams**
- » Make design process creative



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Engineering Drawing and Design

- Course Outline :
 - » Basic concepts of engineering drawing
 - » Introduction to Computer Aided Design – AutoCAD
 - » Introduction to Engineering Design
 - » Introduction to Mechanical Design
 - » Series of exercise through CV to learn above...



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Engineering Drawing and Design

Term 1

Lectures : Mondays 17⁰⁰ – 17⁵⁰

Venue : A103

Course leader and Lectures: Prof Ahmed Kovacevic

CAD lectures: Ms Mary Aylmer

Tutorial leader: Dr Sham Rane

Term 2

Lectures : Thursdays 17⁰⁰ – 17⁵⁰

Venue : Poynton

Course leader and Lectures: Prof Ahmed Kovacevic

Tutorial leader: Dr Sham Rane



Tutorials

Course leader:

Prof Ahmed Kovacevic
(CG25)

Tutorial leader:

Dr Sham Rane
(CD41)

Tutors:

Miss Israt Kabir

Miss Bhagya Chagarlamudi

Mr Milad Mirshani
(CG41)

Tutorial Part1 ME1110 - Engineering Drawing and Design

Group	Term 1	Tutor
A	Tuesdays	Miss Israt Kabir
	CLG54; 09 ⁰⁰ -11 ⁰⁰	
B	Mondays	Mr M. Mirshahi
	CLG54; 11 ⁰⁰ -13 ⁰⁰	
C	Tuesdays	Miss Bhagya C
	CLG54; 15 ⁰⁰ -17 ⁰⁰	
D	Thursday	Mr M. Mirshahi
	CLG54; 09 ⁰⁰ -11 ⁰⁰	
EME	Thursday	Miss Bhagya C
	CLG54; 15 ⁰⁰ -17 ⁰⁰	

How are you assessed?

Coursework only, **No Final Year Exam**

- 5 Drawing and 3 CAD exercises (2 in-class)
- 2 design exercises
- 2 group projects
- 2 in-class tests (one in each term)

Marks obtained from coursework tutorial classes and in-class tests are added together to calculate the final grade.

Pass mark – 40% overall

Syllabus, Marking Scheme, Deadlines

Textbooks

- Technical Drawing with Engineering Graphics, 14/e, Giesecke, Mitchell, Spencer, Hill, Dygdon, Nocak and Lockhart
- Engineering Design Graphics, Leak and Borderson
- Manual of Engineering Drawing: To British and International Standards Simmons and Maguire
- Practical Engineering Drawing, B. Hadley ISBN 0 582 36983 5
- Fundamentals of Graphical Communication, 3/e, G.R. Bertoline, E.N. Wiebe, C.L. Miller, McGrawHill
- Engineering Design and Problem Solving, Eide, Jenison, Mashaw, Northup, McGrawHill
- Engineering Design Methods
Nigel Cross, John Willey & Sons, LTD, ISBN 0-471-87250-4

What you need to have and what to do ?

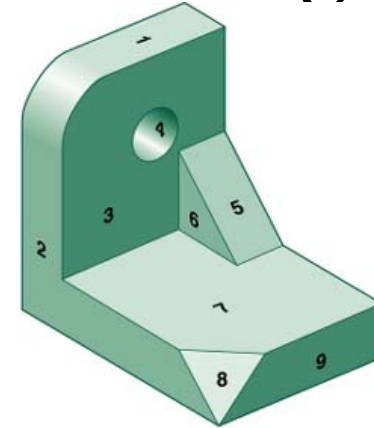
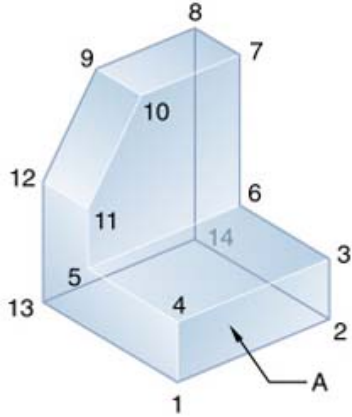
- » Course material: Moodle and Course web page:
<http://www.staff.city.ac.uk/~ra600/intro.htm>
- » Drawing equipment:
 - 2 pencils (one soft and one hard), rubber eraser
 - set of rulers and a compass
 - A3 paper
- » Essential for good results:
 - Attendance to both lectures and tutorials
 - Patience and time invested in learning
 - Each week 1-2 hours of out of class work
- » Submit coursework directly to MEA General Office.
- » Late submission penalty applies:
 - 20% for 1 Week late
 - 60% for 2 Weeks late
 - 100% for > 2 Weeks late

NOTE ?

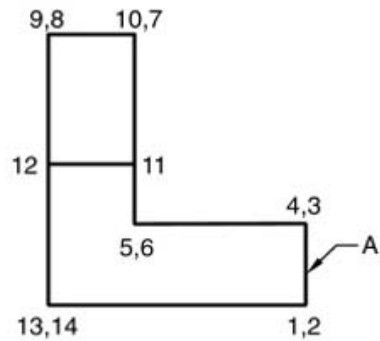
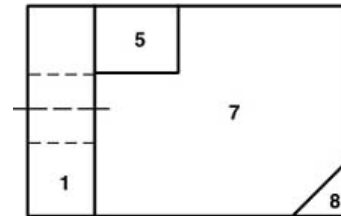
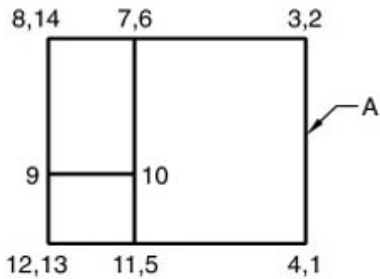
- » Student must attend all Tutorial classes.
Attendance is recorded and used in Examiners board

- » No student will be allowed in the class without necessary
DRAWING INSTRUMENTS and **INSTRUCTION SHEETS**

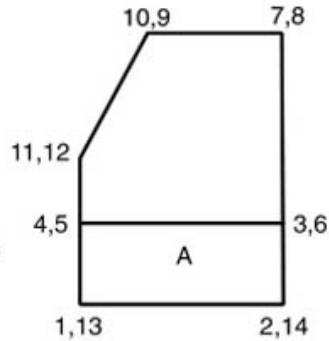
Line and Surface labelling



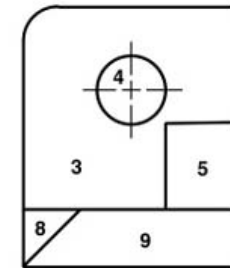
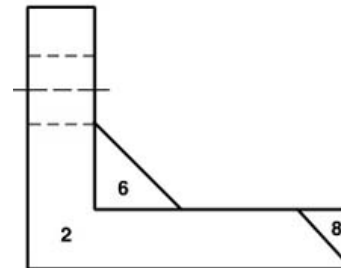
Top view



Front view

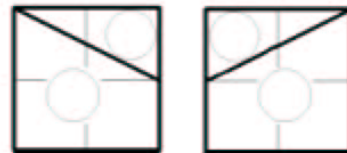
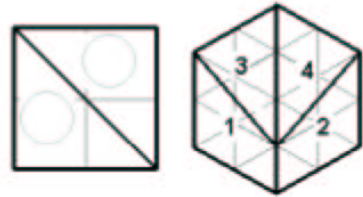
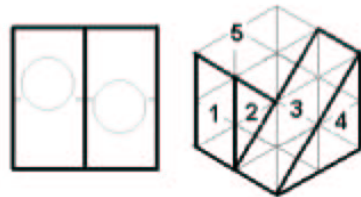
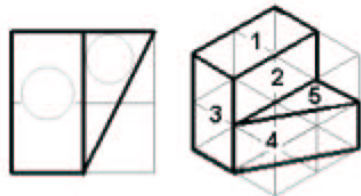
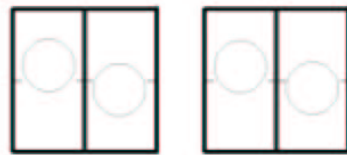
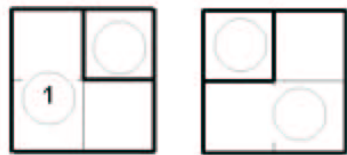
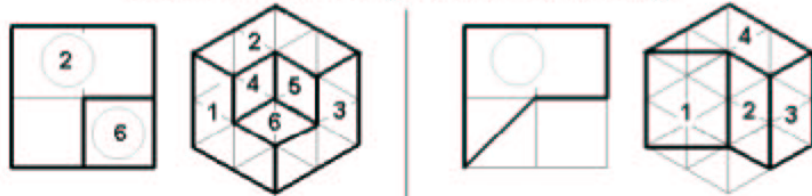


Right side



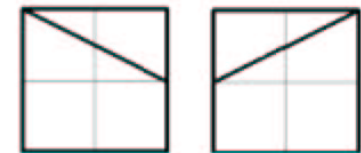
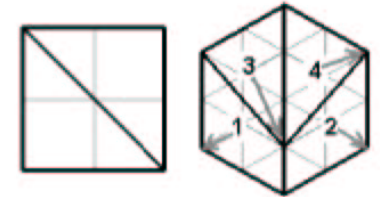
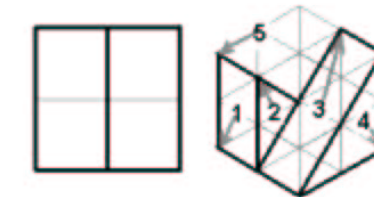
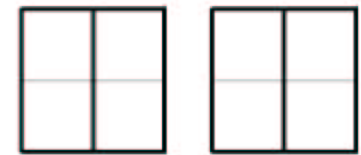
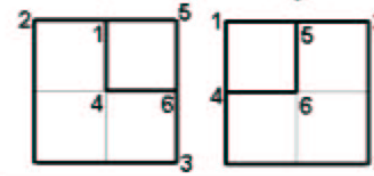
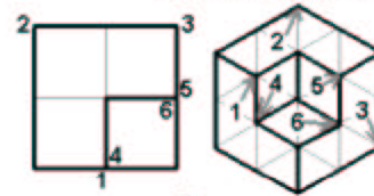
Exercise DrE-1a

DrE-1: Part I Number the faces labelled in the pictorial drawing in every view of themultiview drawings as shown in the example



STUDENT NAME:

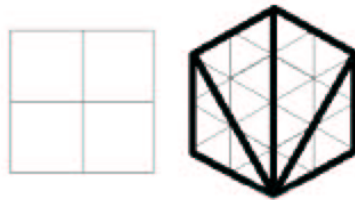
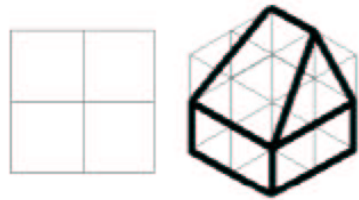
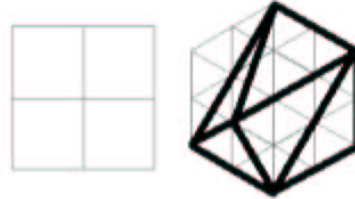
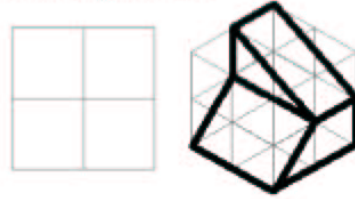
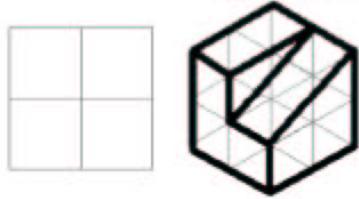
DrE-1: Part II Number the endpoints labelled in the pictorial drawing in every view of the multiview drawings as shown in the example



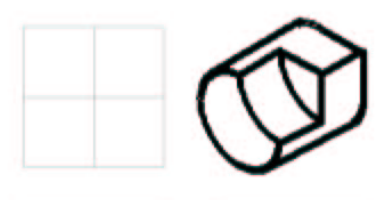
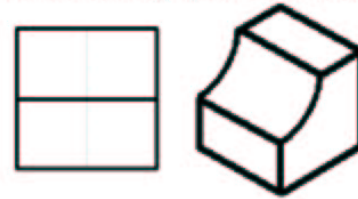
Exercise DrE-1a

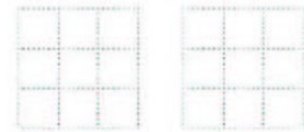
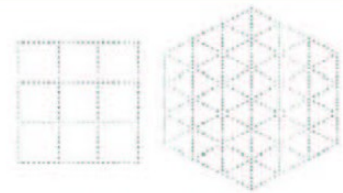
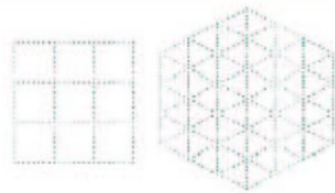
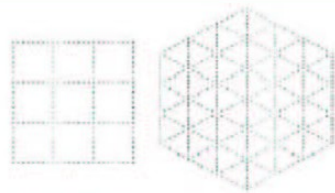
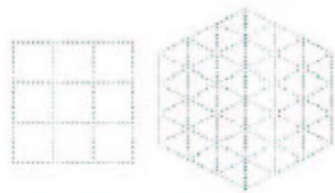
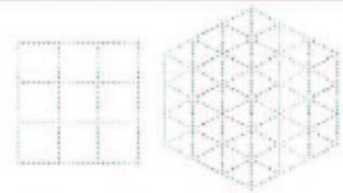
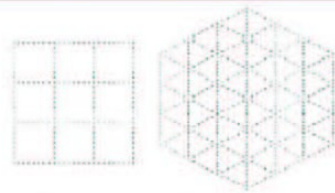
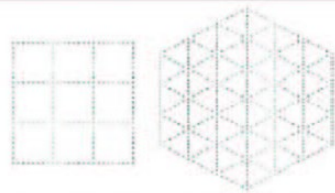
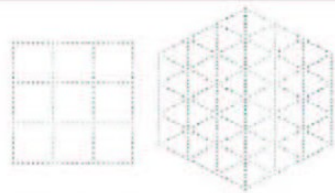
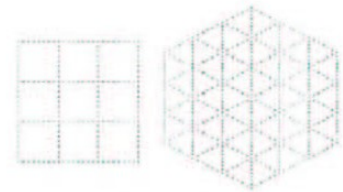
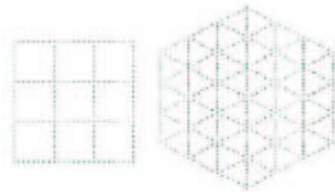
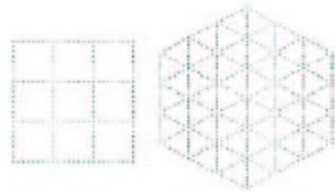
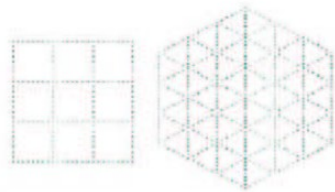
DrE-1: Part III

Complete the multiview drawing in 3rd angle projection for each of six pictorial drawings shown.



Part IV: After completing this sheet use template on attached A3 page, draw the border and title block, fill in the block and transfer both pictorial sketches and multiview orthographic sketches in 3rd angle projection.





Group and Tutor Name

Exercise Code and Title

Page
No



SCALE
DATE

NAME